



## Introduction | Ollie's Therapeutic Nursery

Ollie's is a specialised nursery designed to cater to the unique needs of children aged 3 - rising 5 year olds with **Speech, Language and Communication needs (SLCN)** that are impacting on their ability to access a mainstream nursery. At our nurturing and innovative facility, we understand the importance of providing a supportive environment where each child's individuality is celebrated, and their developmental journey is guided with care. Our nursery is thoughtfully structured to seamlessly **integrate therapy** throughout the day, ensuring that children have access to highly specialised therapists who are well-versed in working with individuals with speech, language and communication needs, this may include a child on the autism pathway. Our **team of dedicated therapists** collaborates closely with educators to create a holistic and individualised approach to learning and growth. Our facility is registered with OFSTED, ensuring compliance with regulatory standards and promoting the well-being and safety of the children in our care.

## Principle Highlights | Comprehensive therapy services

At Ollie's, we place a strong emphasis on continuous professional development and staying at the forefront of new therapy techniques and practices. We understand that each child is unique, and their therapy program should be tailored to their individual needs. Through comprehensive assessments, we gather valuable insights into each child's learning requirements, enabling us to develop personalised therapy programs that address their specific needs effectively. Our dedicated team of therapists and staff are encouraged to utilise a wide range of evidence-based practices, ensuring that we provide the most effective and appropriate interventions for each child. By staying informed and incorporating the latest research and evidence, we strive to **deliver the highest quality therapy and support** to help each child reach their full potential.

At Ollie's, we prioritise a thorough assessment process for each child upon their entry. Our team of highly skilled clinicians conducts both informal and formal assessments, tailored to the child's specific level of need. We value open communication and collaboration with families and caregivers, as well as our dedicated nursery lead. Through discussions and meetings, we gather valuable insights and input to ensure a comprehensive understanding of the child's abilities, challenges, and goals. While assessment is an ongoing process, we establish initial goals, including half-termly and weekly objectives, to guide the child's progress. Our clinical team complete a home visit, prior to the child starting our nursery. A baseline assessment will be carried out to obtain each child's speech, language, communication, and overall development. This information is used to inform the team as to their individualised therapeutic goals. To track their development closely, we evaluate the baseline assessment conducted at the beginning of week one, daily when the child is in the nursery. This allows us to monitor their progress and make any necessary adjustments to their therapy program. Our commitment to regular evaluation ensures that we provide effective, tailored interventions that support each child's individual growth and development.

We offer a wide range of therapy services tailored to meet the specific needs of each child, including **Speech and Language therapy, Occupational therapy, and Sensory integration**. Our therapy programs are designed to address communication, social, emotional, cognitive, and physical development, promoting overall growth and well-being.





## Integration of Early years foundation curriculum

We seamlessly incorporate the Early Years Foundation Curriculum into our therapy programs, ensuring that children receive a well-rounded education while focusing on their specific needs. With a high adult to child ratio, we ensure that learning is fully supported, and individual needs are met. Through **play-based activities, structured routines, and engaging learning experiences**, we promote skill development across all areas of the curriculum, and by **integrating therapy into their daily schedule**, we maximise engagement and optimise outcomes for each child.



## Early intervention

As part of our unique offerings at Ollie's, we encourage an early intervention approach, whereby all four childhood developmental areas: Physical, Cognitive, Social & Emotional and Behavioural are supported from an early age. By identifying and providing effective early support to children, we can **increase opportunities for positive outcomes**.



## Community outreach workshops

At Ollie's we believe in **holistic development**, and families, carers and the community form an integral part of the development of each child. To better understand Language and Communication difficulties, Sensory Processing difficulties and emotional regulation, we would like to offer workshops to the families and carers of the children, in order to provide them with information on how best to support their children and promote their well-being.



## Facility overview

The nursery will be a specialised early childhood education centre with a focus on **Speech, Language and Communication and the integration of Sensory Motor needs**. It will operate from a dedicated premises in Thatcham, Berkshire, equipped with appropriate facilities and resources. Our outdoor space includes a sensory garden, music room and play area.

## Highly qualified staff

Our team consists of **highly qualified and experienced** therapy professionals, educators and support staff who **specialise in early childhood intervention**. We prioritise continuous professional development, ensuring our staff stay updated with the latest evidence-based practices and techniques.

At Ollie's, we provide briefings at the end of the nursery day as a key component of our assessment and goal-setting process. These briefings involve our entire team of clinicians, nursery staff, and relevant professionals, coming together to discuss each child's progress, challenges, and therapy goals.

These briefings provide an opportunity for collaborative decision-making and sharing of insights and observations. By pooling our expertise and perspectives, we ensure a comprehensive understanding of each child's development and tailor their therapy program accordingly. These daily team briefings allow us to evaluate the child's progress based on the baseline assessment. By reviewing their daily experiences, achievements, and challenges, we can make informed decisions and adjustments to their therapy goals and approaches as needed. This collaborative approach ensures that each child receives the highest level of support and individualised care throughout their time at Ollie's.

## Contact Information:

Time/Date Details: Mondays and Fridays 08:30-14:30 (West Berkshire term-time calendar)

Location: Swings and Smiles, Lower Way, Thatcham, Berkshire, RG19 3RR

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Application form and additional information: [www.assurehealth.net](http://www.assurehealth.net)

