



'Empowering Little Voices'



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Ollie's is a specialised nursery designed to cater to the unique needs of children aged 3 to rising 5 year olds, with Speech, Language, and Communication Needs (SLCN) that are impacting on their ability to access a mainstream nursery.

At our nurturing and innovative facility, we understand the importance of providing a supportive environment where each child's individuality is celebrated, and their developmental journey is guided with care. Our nursery is thoughtfully structured to seamlessly integrate therapy throughout the day, ensuring that children have access to highly specialised therapists who are well-versed in working with individuals with speech, language, and communication needs; this may include a child on the autism pathway.

Our team of dedicated therapists collaborates closely with educators to create a holistic and individualised approach to learning and growth. We offer a high child-staff ratio to ensure each child's needs are met. Our facility is registered with OFSTED, ensuring compliance with regulatory standards and promoting the well-being and safety of the children in our care.



At Ollie's, our exclusive enrollment of only 16 children fosters a nurturing and close-knit environment.

Before being offered a place, children undergo a thorough assessment by the therapeutic team, which includes a morning assessment at our nursery, a home visit, and if appropriate a formal assessment of your child's Speech, language, communication and general development.

Our comprehensive assessment process enables us to tailor our approach to each child's specific needs.

In addition to this personalised approach, we assign dedicated key workers to each child. Key workers possess a working knowledge of each child's weekly targets, ensuring a seamless and individualised learning experience.

Ollie's is a unique nursery where speech and language therapists and sensory integration trained therapists collaborate closely with our early years practitioners.

Together, they develop daily learning objectives that align seamlessly with the Early Years Foundation Curriculum. This integrated approach ensures that every child at Ollie's receives a specialised and holistic learning experience, focusing on their communication needs, sensory development, and overall growth.

Our commitment to this interdisciplinary approach sets us apart, as we strive to nurture each child's potential and provide them with the best possible foundation for their future.





At Ollie's, your child will benefit from the expertise of highly specialised speech and language therapists, clinicians with postgraduate degrees in Sensory Integration, and dedicated childcare educators.

Experienced Therapists:

Our team of licensed and experienced speech and language therapists are here to guide your child's language development journey. Our therapists bring a wealth of knowledge and expertise to ensure your child receives the highest quality of care.

Individualised Care:

At Ollie's we understand that every child is unique, and we believe in tailoring therapy to each child's, specific needs. No two children have the same language challenges, so we take a highly personalised approach. During the initial assessment, we work closely with you and your child to understand their strengths and areas of growth. Based on this assessment, we craft a custom therapy plan that is designed to meet your child where they are and help them reach their communication goals. This individualised approach ensures that your child receives the exact support they need to succeed.

Play-Based Learning:

We strongly believe that learning through play is not only effective but also incredibly enjoyable for children. Our therapy sessions are built around engaging, interactive, and fun activities. By incorporating play into therapy, we create an environment where children are eager to participate and learn. Whether it's through storytelling or games.

Parent Workshops:

At Ollie's, we advocate a holistic approach to the development of each of our children and recognise the crucial role that families, caregivers, and the community play in a child's growth. In our commitment to helping parents nurture their child's speech, language and communication skills, our team of therapists will be sharing a range of strategies and approaches such as Makaton signing, and Colourful Semantics, In addition to family workshops. These approaches will be thoughtfully aligned with our chosen theme for each half term, empowering parents in supporting their children's well being and growth.



Integration of Early Years Foundation

Curriculum. We incorporate the Early Years Foundation Curriculum into our therapy programs, ensuring that children receive a well-rounded education while focusing on their specific needs. With a high adult to child ratio, we ensure that learning is fully supported, and individual needs are met. Through play-based activities, structured routines, and engaging learning experiences, we promote skill development across all areas of the curriculum, and by integrating therapy into their daily schedule, we maximise engagement and optimise outcomes for each child.



At Ollie's, we provide a comprehensive and Individualised approach to sensory integration therapy. Our experienced therapists work closely with learners and families to create tailored therapy plans.



Sensory Integration Therapy, also known as Sensory Integration and Processing, is a specialised therapeutic approach designed to help individuals, particularly those with sensory processing challenges, improve their ability to receive, process, and respond to sensory information from their environment. This therapy is often used to address difficulties in processing sensory input, which can affect a person's daily functioning, behaviour, and overall well-being.



Understanding Sensory Systems. Sensory Integration therapy recognises various sensory systems, including the tactile (touch), visual (sight), auditory (sound), olfactory (smell), gustatory (taste), vestibular (balance and movement), and proprioceptive (awareness of body position) systems. It examines how these systems work together to create our sensory experiences.

- 1. Assessment:** Therapists typically begin with a comprehensive assessment to identify an individual's specific sensory processing challenges and strengths. This assessment helps tailor therapy to the individual's needs.
- 2. Sensory-Rich Environments:** Sensory integration therapy often takes place in environments designed to provide a wide range of sensory experiences. These environments may include specialised equipment, textures, sounds, and other sensory stimuli.
- 3. Therapeutic Techniques:** Therapy sessions incorporate a variety of techniques, which can include activities that challenge and stimulate the sensory systems. These may involve activities such as swinging, bouncing on a therapy ball, engaging in tactile play, or using weighted objects.
- 4. Sensory Diet Planning:** Therapists often create individualised "sensory diets," which are plans that help individuals regulate their sensory experiences throughout the day. These diets might include specific activities or strategies to address sensory sensitivities or sensory-seeking behaviours.

A sensory integration therapy session is highly individualised, and the specific activities and aims vary based on your child's needs and goals. Here's an example of a sensory integration session for a child with sensory processing challenges, along with some aims:

Session Type: Sensory Integration Therapy for a child with Sensory Sensitivities:

- 1. Vestibular Stimulation:** To improve the child's vestibular system (balance and movement awareness) and help them feel more comfortable with various movements.
- 2. Tactile Desensitisation:** To reduce tactile sensitivities and enhance the child's tolerance to different textures and tactile experiences.
- 3. Self-Regulation:** To teach the child self-regulation strategies so they can better manage sensory overload or anxiety-inducing situations.



At Ollie's we take pride in providing comprehensive support for children with Special Educational Needs (SEN). A key pillar of our commitment to inclusive and equitable education is our dedicated and experienced Special Educational Needs Coordinator (SENCO). Our SENCO plays a crucial role in ensuring that every child, regardless of their unique learning needs, receives the necessary support to thrive.

What Is a SENCO?

A SENCO, or Special Educational Needs Coordinator, is a professional within our nursery who specialises in supporting children with SEN. They are highly trained and experienced in identifying and addressing a wide range of learning and developmental challenges that children may face.



The Role of Our SENCO at Ollie's

Identification and Assessment:

Our SENCO is responsible for identifying children with special educational needs, assessing their requirements, and collaborating with parents and external agencies to gather a holistic understanding of each child's needs.

Individualised Support Plans:


Working closely with teachers, therapists, and other specialists, our SENCO develops individualised support plans. These plans outline specific strategies and accommodations to help each child, to access the curriculum effectively.

Teacher Training and Collaboration:

Our SENCO provides valuable guidance and training to our teaching staff, empowering them to cater to the diverse needs of our learners. They foster a collaborative environment where educators work together to implement effective teaching strategies.

Parent Communication:

Our SENCO maintains open and transparent communication with parents. They offer guidance, support, and resources to help all our Ollie's parents navigate the journey of supporting their child. Regular meetings and updates are scheduled to ensure parents are informed and involved.



Example of our Morning Schedule

Topic : Under the Sea

08.30- 8.45 a.m **Arrival**

08.45- 09.00 a.m **Good Morning Greeting**

During our daily meet and greet session , we focus on establishing the routine for the day, aided by visual timetables that help our young learners anticipate the day ahead. Our termly themed morning song, enriched with Makaton signs, serves as both a tool for understanding, and an opportunity for developing motor skills by encouraging learners to copy signs and gestures. Our circle time routine aims to promote social engagement , as well as opportunities to enhance skills such as visual perceptual skills through activities such as identifying ‘who’ is present that day and locating our photos within sea-themed picture or tactile trays.

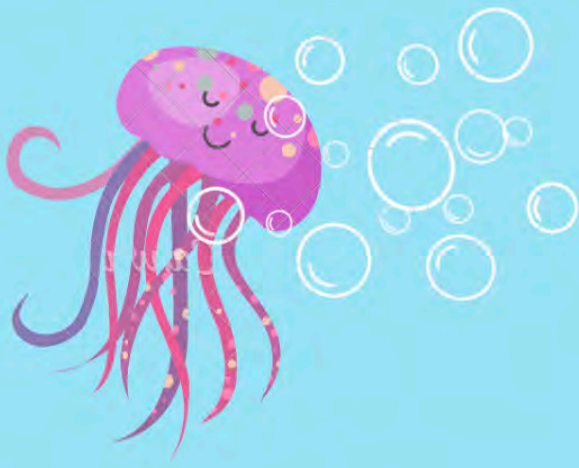
09.00 - 09.45 am **Expressive Arts and Design**

Our under the sea-themed arts and crafts activity offers an ideal opportunity to engage and explore our tactile and visual systems. Ollie learners will use cut-outs of sea animals to craft vibrant collages, from various textures, shapes and colours. We will be creating sea animal shapes from foam and play dough. During this half term, we will be building our own ‘yellow submarine,’ encouraging learners to think about the diverse range of animals that inhabit the depths of the ocean, fostering both artistic and cognitive development as they immerse themselves in the wonders of the undersea world.

09.45 10.15 a.m **Physical Development**

Ollie’s sea Creature Yoga: Our sea creature-inspired yoga sessions introduce learners to a world of movement and flexibility. They can stretch like starfish, balance like dolphins, and twist like playful sea anemones, all while enhancing their coordination and gross motor skills. Each Learners individuals target wil be incoprtored into this session.





10.30 - 10.45 a.m

Snack Time

Morning snack time is a crucial part of our daily routine, offering learners the chance to engage in positive exchanges while focusing on their individual goals, particularly if they are participating in graded therapeutic interventions for food aversion. We understand the importance of creating a calm and positive environment, where visuals and the Picture Exchange Communication System (PECS) play a significant role in facilitating effective communication. These tools empower learners to express their preferences and needs, fostering independence and confidence, whilst encouraging social skills and peer interactions.

10.45 - 11.10 a.m

Outside Play

Our nursery's outdoor space is a treasure trove of enriching experiences for our learners. It has been carefully designed to offer a variety of sensory-rich activities, from swings and trampolines to a sensory footpath and a calming sensory garden. Learners, have the chance to engage in sensory stimulation, fostering their sensory development, as well as developing physical skills like balance and coordination. Additionally, the mud kitchen provides an opportunity for imaginative play, which enhances cognitive abilities and creativity.

10.45 - 11.10 a.m

Maths

At Ollie's we encourage our young learners to develop essential skills through a "learn to learn" approach, and one of these skills is sorting. In a delightful activity centered around items found under the sea, our learners are encouraged to sort these treasures by colour. By engaging in this interactive exercise, children not only hone their ability to categorize objects but also nurture their cognitive and fine motor skills. This hands-on exploration not only sparks curiosity about the underwater world but also fosters a foundation for future learning and critical thinking





“ A voice is a voice,
no matter how small ”

Dr. Seuss